association for historical dialogue and research tarihsel diyalog ve araştırma derneği όμιλος ιστορικού διαλόγου και έρευνας



NEWSLETTER

ANNUAL GENERAL ASSEMBLY 11 February 2010

The Association for Historical Dialogue and Research calls for a General Constitutional Assembly on 11 February 2010 from 17:00 to 19:00 at the Cyprus Community Media Center (CCMC) - Ledra Palace Hotel, UN Buffer Zone.

All members who have settled their financial obligations by the date of the General Assembly and have subscribed to the Association 15 days before the day of the Assembly have the right to vote.

In addition, Members who wish to be a candidate for the Board of Directors elections, please email <u>hisdialresearch@yahoo.com</u>, at least 7 days in advance, expressing your candidacy.

EUROCLIO BULLETIN

We are pleased to announce the EUROCLIO Bulletin on the 16th Annual Conference and Professional Training Development Course held in Cyprus in April 2009.

The bulletin contains information regarding the current developments in history teaching with an array of articles drawn from workshops and presentations held in April 2009. To receive your copy, please contact us at: <u>hisdialresearch@yahoo.com</u>



January 2010

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AHDR: dialogue about enhanced pedagogic practices that would encourage the values of the discipline of history		

Message from Dr. Chara Makriyianni, AHDR President

Dear Members and Friends,

Hope you are all healthy, glowing and creative.

In this January newsletter I would like to borrow the words of Gerda Lerner, one of the founders of the field of women's history, as they are, in my opinion, of great relevance to the current ongoing developments in Cyprus, across the divide: "We can learn from history how past generations thought and acted, how they responded to the demands of their time and how they solved their problems. We can learn by analogy, not by example, for our circumstances will always be different than theirs were. The main thing history can teach us is that human actions have consequences and that certain choices, once made, cannot be undone. They foreclose the possibility of making other choice and thus they determine future events".

Looking forward to hearing from you.

Warmest regards, Chara

THE BUFFER ZONE COMES ALIVE WITH THE AHDR'S MUSIC – POETRY- FILM JAM



The Home for Cooperation in the Buffer Zone took another step forward on 19 and 20 December 2009, with the "Music – Poetry – Film Jam."

The event celebrated the next important step for the Home for Cooperation, a multi-purpose educational and cultural centre located across from Ledra Palace Hotel scheduled to open in early 2011.

Musicians from the Inter-communal Jazz Band entertained the crowd in a unique street performance, and were followed by poetry readings from Niki Marangou, Maria Gregoriou, Neşe Yaşın, Stephanos Stephanides, Aydin Mehmet Ali, and Stavros Karayanni.



"On the Way to School," a recently released award-winning film from Turkey was shown, followed by a discussion with its director Orhan scholar Eskikoy, the Olga Demetriou, and human rights lawyer Oncel Polili. On Sunday, two gender films showcased а dimension: "The Lemon Tree," showing a new side of the Israel/Palestinian conflict, and "Sari Soldiers" showing the efforts of women to overcome the divisions created by the Nepal conflict.

The event was held under the auspices of the Swedish Presidency of the European Union and cosponsored by the Embassies of the Netherlands, Norway and Switzerland. This event was part of AHDR project on Multiperspectivity Intercultural Dialoque and in Education, which is a two-year research and education initiative sponsored by major partner UNDP-ACT.

GRUNDTVIG PARTICIPANTS VISIT CYPRUS

The meeting in Nicosia was the fifth meeting of the partnership: European Heritage for an Active European Citizenship through Intercultural Dialogue.

Guests arrived in Cyprus on 4 November 2009 and met on 5 November 2009 at the AHDR headquarters in Ledra Palace Hotel. Zacharoulla Malas began by making a short introduction regarding the history of the AHDR and the political situation in Cyprus. This was by some followed icebreaking activities by Stavros Charalambous and an interesting multimedia presentation of Nicosia by Italian partner Gaia Guarienti. Lucia Sanchez Nadal and Ester Morena Lagullon then provided participants with an introuction of the theme: Writing and Reading for Teaching and Learning Heritage: e-contest "The Path of Words" - an online gymkhana which combines tasks and different enigmas that partners must solve in order to discover the name of "the thief of words". After a traditional Cypriot lunch, guests enjoyed a guided tour of the Folk Art Museum and Byzantine Museum, followed by a tour around the Chryssaliniotissa neighbourhood. The next day began with a guided tour of Limassol escorted by Petri Stergiopoulou and arranged by Christos Pouyiokkas. The tour included visits to Kolossi Castle, The Temple of Apollo Ylatis, The theatre and ancient kingdom of Kourion and the Castle of Limassol. It was then

back to Nicosia to attend the first of a series of two-day Council of Europe educational seminars and workshops in Cyprus.



'Multiple views – Multicultural Nicosia: The Use of Interactive Methods in seminar Teaching History' and workshops – held at the Ledra Palace Hotel, Fulbright Centre and Goethe Institute – were organised by the Council of Europe in cooperation with AHDR through its MIDE project with the support of Teacher Trade Unions across the divide and the UNDP-ACT. The seminar and workshops offered fascinating insights into the multicultural nature of Nicosia through the centuries, and focused on specific pedagogical aims. Participants attended both the Friday and Saturday sessions and concluded their visit to Cyprus by enjoying an evening of traditional Cypriot food, music and dance!

With thanks to all those Gruntvig participants who atended: Lucía Sánchez Nadal, Ester Moreno Lagullón, Elzbieta Wasiak-Golebiewska, Malgorzata Gorska, Roberto Uboldi, Gaia Guarienti, Alessandro Rebonato, Pierre L. Carrolaggi, Dionysia Nima, Eleni Giontzi, Vida Garunkstyte, Laima Lapiniene and Vidmantas Valincius.

Multiperspectivity and Intercultural Dialogue in Education (MIDE) is supported by the United Nations Development Programme – Action for Cooperation and Trust (UNDP-ACT). The European Commission partially supports one of AHDR's latest research projects on Representations of History.



MIDE PROJECT NEWS

The MIDE project is in full swing and 2010 looks to be a year full of interesting developments, inspiring and creative thinking and an array of activities. Within the first quarter of the year we will be holding our second Policy Dialogue workshop to discuss in more detail ways in which we can develop approaches for education reform. In April we will have our Council of Europe workshop, which will provide teachers with a unique opportunity to develop their knowledge and teaching skills with the assistance of international experts in the field of education. For more information about the MIDE project and upcoming activities please contact AHDR President Dr Chara Markiyianni and/or AHDR Advisor Rana Zincir Celal.

HIGHLIGHTS FROM THE AHDR LIBRARY

Thanks to our donors, we are pleased to announce some new and interesting books that are now on the shelves of our library! This month, we would like to focus on two valuable books concerning gender issues. These two books would be excellent sources for those who want to teach gender issues in schools and compare the life styles.

1. "Turkish Cypriot Women in Historical Perspective"

If you are interested in gender issues and the history of Turkish Cypriot women, then we strongly recommend that the newly published "Turkish Cypriot Women in Historical Perspective" by well-known Turkish Cypriot author Neriman Cahit. Cahits's book covers the cultural, legal and social transformation and progress of Turkish Cypriot women since 1571. Education, social status, the working life of women and women in the arts are just some of the subjects that the book discusses. The author not only shares her experiences, but also conducts a series of interviews and uses statistical data to enrich the book. The first edition of the book was published through the contributions of Turkish Cypriot Association of University Women (TCAUW) and Limassol Turkish Cooperative Bank in July 2009 and it is now available in AHDR library in Turkish and in English!

2. "Women and Men in the Past: 19th and 20th Century Additional Teaching Materials"

The book reflects the living styles of the 'true' male and 'true' female in Balkan countries and very interestingly explains the importance of behaving according to gender separations, not because of biological specifics but due to certain social expectations and established traditions!

The book is a useful supplementary teaching material for secondary schools. History sources were collected by the researchers under the consultancy of Daniela Grabe. The book was published in South-Western University, Blagoevrad in 2002.

We would like to inform you that we are now accepting book donations from publishers or individuals. We would be pleased to host your books on history and education in our newly launched library. If you would like to contribute please contact us at: <u>libraryandarchive@hotmail.com</u>



POST RI's STUDY TOUR "Kyrenia in History" 30 January 2010

As part of the Education for Peace III project sponsored by the European Commission, POST RI, with the support of the AHDR, is pleased to announce its second tour in and around the area of Kyrenia.

This is a unique opportunity for teachers, educators, researchers and history lovers from across Cyprus to increase their historical knowledge of Kyrenia. For more information and reservations please contact: Mehves Beyidoglu Onen +905428739155 mbeyidoglu@yahoo.co.uk



POLICY DIALOGUE

The first Policy Dialogue Workshop held on 1 December 2009 helped us to identify key issues concerning the education systems in Cyprus. During the workshop, discussions focused on the importance of the active involvement, cooperation and coordination of activities between NGOs dealing with history and teaching as a means of tracking developments around reforms. Furthermore, focus was given to the development of guidelines for writing common history textbooks as well as the development of sources and alternative materials for the use of history teaching. The workshop also highlighted key issues for the AHDR's future activities, such as the need for the advancement of teacher training, as well as the use of modern technology for promoting alternatives sources and materials.

MONITORING & EVALUATION

The evaluation of the Council of Europe seminar held in **November 2009** revealed the need to develop sources and teaching materials, which deal with the more sensitive topic of Cyprus history. The need to advance and deepen teachers' training towards these issues was also noted.

OTHER NEWS



The Educational Platform "United Cyprus", Hosts the Year's First Bi-communal Event

The educational platform "United Cyprus" welcomed in the New Year on 8 January 2010 in Ledra Street, with a special Bi-communal gathering. In the event, which took place three days before the start of intensive talks, the Platform emphasized that every Cypriot citizen needs to take action for reunification of Cyprus. It stressed the need to leave aside the hate sermons of the forces of partition and to support the Leaders in their attempts for a solution. The event included music, short speeches and the cutting of a New Year's cake.

Hands Across the Divide (HAD) New Year Women's Concert

Bicommunal Women's NGO Hands Across the Divide organized a New Year's Concert on 22 January 2010 with distinguished, professional women musicians who live and work in Cyprus. Through this cultural activity it shared a message of peace, reconciliation and cooperation among the different communities in Cyprus. The event was supported by the NGO Support Center, and the Management Center through the project 'Engage- Do your part for Peace'.

New Report on Cypriot Youth

UNDP-ACT, in cooperation with the University of Nicosia and the Cyprus Social and Economic Research Centre (KADEM) released the report titled "Youth in Cyprus: Aspirations, Lifestyles and Empowerment." The Report highlights an urgent need to engage and empower Cypriot youth in the process of peacebuilding and reconciliation. Largely based on the results of a comprehensive, island-wide "Youth Aspiration Survey" (the Report examines the



attitudes and perceptions of youth in a variety of areas, including relationships with their families, and choices on education, work and leisure activities. It also explores feelings towards national identity and the European Union; interaction with individuals from the other community; and young people's opinions on religion, health and the role they can play as peacebuilders in Cyprus. The report can be accessed at: http://www.undp-act.org/MAIN/default.aspx.

New Research on Relations Between Greek Cypriots and Turkish Cypriots

Relations between Greek Cypriots and Turkish Cypriots in the period 1920-1974 will be the object of a research project to be carried out by the Mishaoulis - Kavazoglu Association, in cooperation with EDON. The research involves articles and news in papers and magazines of the period before 1974, which show relations between the two communities at all levels. At the same time there will be interviews with personalities of that period. Audiovisual material on the subject will be collected from broadcasting organizations and personal archives. Results will be digitized and a database will be created and posted on EDON's website.

PRIO Report on History Education

PRIO Cyprus Centre Report 2/2008, by Yiannis Papadakis, entitled History Education in Divided Cyprus: A Comparison of Greek Cypriot and Turkish Cypriot Schoolbooks on the"History of Cyprus" is now electronically available in Greek and Turkish.

Greek: http://www.prio.no/upload/Report-History%20Education%20Grk-web.pdf Turkish: http://www.prio.no/upload/Report-History%20Education%20Trk_WEB.pdf

FILMS & DOCUMENTARIES

FESTIVAL OF THE GREEN LINE 30 January – 5 February 2010

Sidestreets is pleased to announce the start of an exciting new film festival, the <u>FESTIVAL OF THE</u> <u>GREEN LINE</u>. Organized by Cypriot film-maker Panicos Chrysanthou in collaboration with Sidestreets and the Cyprus Film Archive, the festival will run from <u>Saturday</u>, <u>30 January to Friday</u>, <u>5 February</u>, and feature seven brilliant, award-winning films from Cyprus, Turkey, Greece, Germany, the Soviet Union, and the United States.

Three of the films will be screened in the north at Sidestreets (Tel: 22 93070), three at the Goethe Center on the Green Line, and one in the south at the Pantheon Theater (29 Diagorou Street, Nicosia. Tel: 35 22675787).

TEXTBOOK DIPLOMACY BBC World Service to Air Documentary on History Education

BBC has produced a documentary series examining history textbooks. Episode 1, airing the week of 27 January, examines the story of South Africa's struggle to produce school history textbooks that are adequate for a post-apartheid country. Episode 2, airing the week of 5 February features EUROCLIO Executive-Director Joke van der Leeuw-Roord and investigates the disputed role of history textbooks in the process of European Integration. For more information, please see: http://www.bbc.co.uk/programmes/p005x3w5.

GRANTS & SCHOLARSHIPS

SEPHIS GRANTS - 2010 Grants for preserving social memory: History and Social movements.

The grants programme for 'Preserving social memory: History and social movements' is intended to support small scale projects for the preservation and dissemination of historical knowledge and/or alternative historical sources, such as visual and audio material.

Applications should be in English and must be received before 1 April 2010. The application and all requests about the fellowships and grants programme should be sent to: Sephis Programme, International Institute of Social History, Cruquiusweg 3, 1019 AT Amsterdam.

CYPRUS FULBRIGHT COMMISSION SCHOLARSHIPS FOR BACHELORS AND MASTERS DEGREES

The Fulbright Commission announces the tests currently required for the undergraduate (bachelor's) and graduate (master's) scholarships for study in the United States.

Before applying for a scholarship in the summer of 2010 for Bachelor's Degree programs beginning in the fall of 2011, students must take the following tests:

- TOEFL or IELTS
- SAT Reasoning test.

Students have the option to take these tests after they receive a scholarship.

Before applying for a scholarship in the summer of 2010 for Master's Degree programs beginning in the fall of 2011, students must take the following tests:

- TOEFL or IELTS
- Either the GMAT or the GRE test depending on their proposed field of study.

Scholarship application deadline: 30 July 2010

For details on scholarship eligibility criteria and testing, including dates and registration procedures, please visit our website: <u>www.fulbright.org.cy</u>.

INTERNATIONAL CONFERENCES

International Congress of Historical Sciences ICHS - CISH

22-28 August 2010: Being held in Amsterdam, The Netherlands. For more information, please contact: <u>http://www.historydidactics.org/conferences.html</u>

EUROCLIO ANNUAL CONFERENCE A Bridge Too Far? Teaching Common European History, Themes, Perspectives and Levels

22-28 March 2010: The Annual Conference will take place on 22 - 28 March 2010 in the vicinity of the city of Nijmegen in the Eastern part of the Netherlands. The full and intensive Programme consists of lectures and round table discussions dedicated to the Canon of 50 Windows to Dutch History and Culture, interactive workshops offering room to share learning in methods and innovative practices, study visits and on-site learning in the vicinity of Nijmegen where participants will explore a set of common topics in European History: Roman Times, Christianity and Islam, Industrial Revolution, Second World War and Cold War Period.

For more information: Maria Kazamiaki, EUROCLIO Secretariat, <u>maria@euroclio.nl</u>. Latest EUROCLIO News: <u>http://www.euroclio.eu</u>

HOME FOR COOPERATION

Home for Cooperation – Educational and Research Centre project: a pioneering initiative to revitalise the UN buffer zone and set up a prototype for intercultural education and research in Cyprus.

The idea behind the Educational and Research Centre resulted from the efforts of the Association for Historical Dialogue and Research to create a shared space, an inter-communal, multi-functional Educational Centre in the UN buffer zone of Cyprus with Conference, Museum and Exhibition rooms, a Centre for Archives, a Research and Education centre for children and educators, a Library and a workplace for researchers and organisations with a shared vision of cooperation.

The Home for Cooperation project is approved under the EEA (European Economic Area) Financial Mechanisms by the donors Norway, Iceland and Liechtenstein that will contribute most of the overall costs. It is supported by individuals, organisations, local authorities in Cyprus and abroad, embassies and UNFICYP and has received significant donations by Switzerland and Sweden. Contributions were also made by friends and members of the Association for Historical Dialogue and Research, historical and intellectual societies and organisations, academics and civil society in Cyprus, Germany, Denmark, Netherlands, United Kingdom, and United States of America. Donations can be made directly to the bank account, specifically opened for the funding of the Home for Cooperation project with:

Société Générale Bank

Account number: 32-38068-0081-01-8 EUR

IBAN: CY81 0120 0032 0380 6800 8101 8978

SWIFT Code: SOGECY.2N



RENEWAL OF MEMBERSHIP

THANKS to all those who have renewed their AHDR membership and also thank you for sending your updated contact details, which will help us greatly to strengthen our communication.

Should you wish to renew your membership, simply visit our website at http://www.hisdialresearch.org/membership.htm and email us your complete form at http://www.hisdialresearch.org/membership.htm and email us your complete form at http://www.hisdialresearch.org/membership.htm and email us your complete form at http://www.hisdialresearch.org/membership.htm and email us your complete form at http://www.hisdialresearch.org/membership.htm and email us your complete form at http://www.hisdialresearch.org/membership.htm and email us your complete form at http://www.hisdialresearch.org/membership.htm

If you have changed your contact details, please, remember to send us your updated details and new email address to enable us to provide you with all the news on time.

CONTRIBUTIONS

We welcome your ideas, thoughts, lesson plans, photographs, drawings, research findings, articles, news, links and suggestions at: hisdialresearch@yahoo.com

We thank you for your continued support!